

# Generational Diversity

New Research on Transfer of Wealth Opportunities

Deborah Markley, PhD Co-Founder and Managing Director Center for Rural Entrepreneurship



#### About the Center

The Center's **mission** is to help community leaders build a prosperous future by supporting and empowering **business**, **social** and **civic entrepreneurs**.

The Center helps by bringing **empowering research** together with **effective community engagement** to advance **community-driven strategies for prosperity.** 

Our **Solution Area Teams** empower community leaders to find their own answers to the economic development challenges and opportunities they face.









#### Objectives

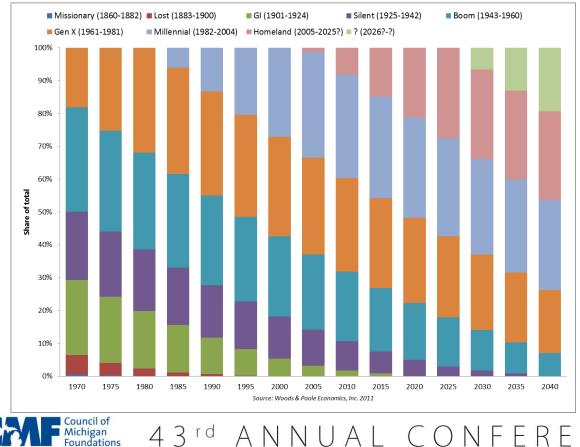
- Community foundation leaders understand the research about changing demographics in the U.S and the implications for community-based philanthropy.
- Community foundation leaders understand the particular characteristics and motivations of the Millennial Generation – your emerging donors.
- 3. Community foundation leaders get new ideas for working across the generations to build endowments and advance community-based philanthropy.



## Data and Research



#### **Generational Diversity**



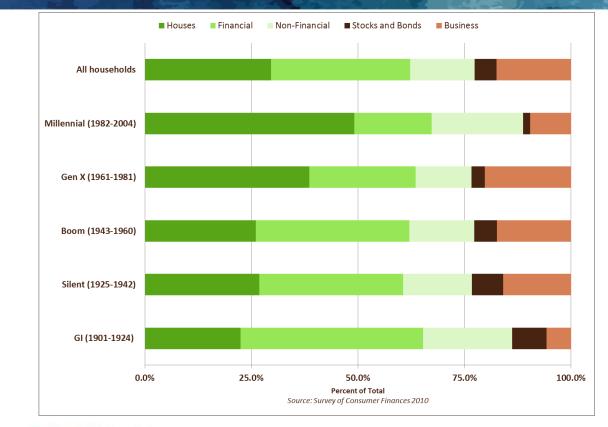
### **Implications for Philanthropy**

How do generational differences potentially impact philanthropy?

- 1. Asset Distribution
- 2. Wealth Accumulation
- 3. Transfer of Wealth Opportunity and Timing

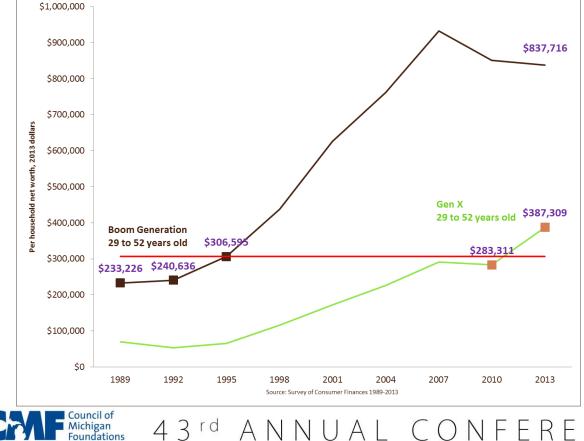


#### **Asset Distribution**

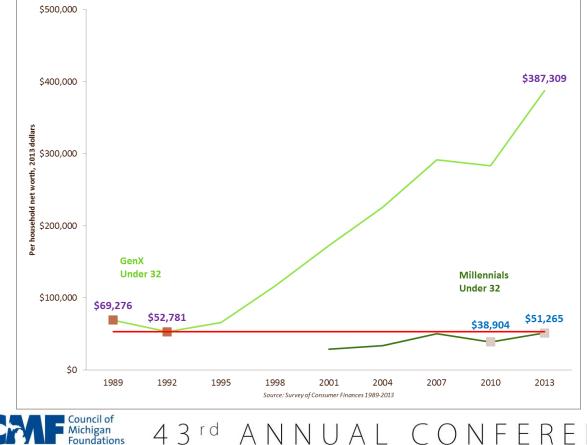


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#### Wealth Accumulation

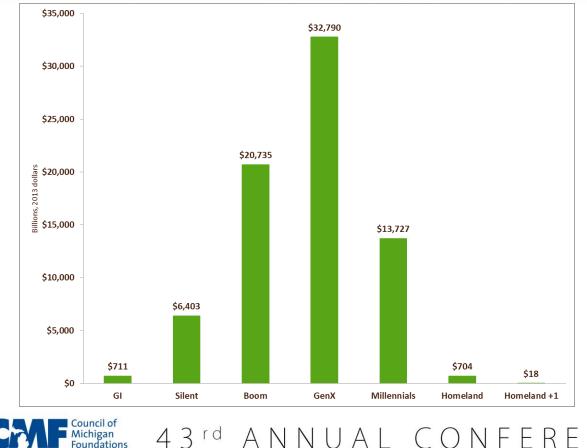


#### Wealth Accumulation



#### **Transfer of Wealth Opportunity**

2011-2060



#### Generational Diversity – Why Care?

- We tend to give from our <u>assets</u> and there are generational differences in <u>asset holdings</u>.
- How rapidly we accumulate wealth depends on our <u>personal</u> <u>characteristics</u> (e.g. educational attainment, business ownership, home ownership) but it is also <u>strongly</u> influenced by the economic times in which we live.
- There will be a <u>transfer of wealth</u> how much you capture in the community that helped create it may depend upon how well you understand each generation's motivation for giving and engage even younger generations as potential donors.





 ✓ What generational trends or shifts are you seeing among your donors?

 What questions do these changes raise for your work?

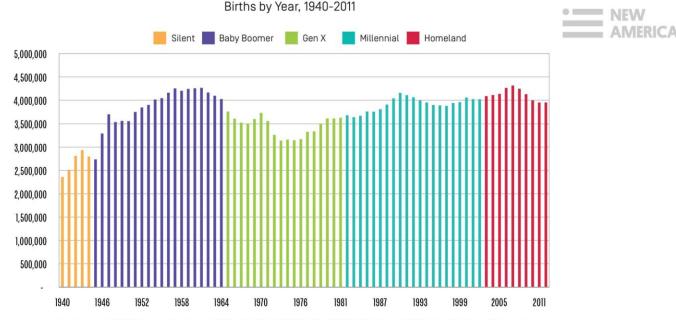


# Spotlight on Millennials





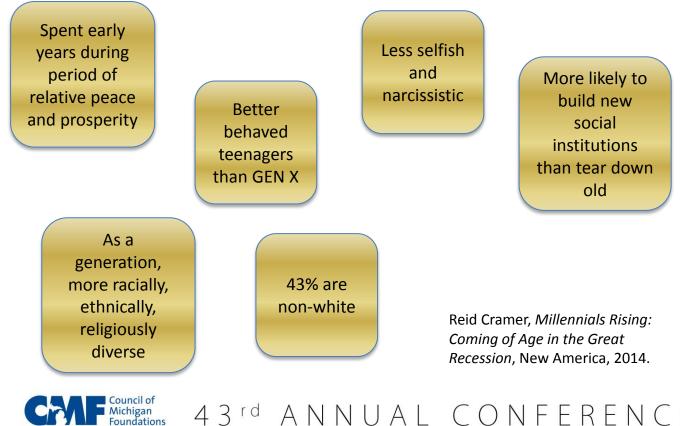
#### Born between 1982 and 2004



Source for years 1961-2012: Joyce A. Martin et al., "Births: Final Data for 2012," National Vital Statistics Reports 62(9), Centers for Disease Control and Prevention, 2013; Source for years 1940-1960: Grove, Robert D. and Alice M. Hetzel, "Vital Statistics Rates in the United States 1940-1960," National Center for Health Statistics, 1968.

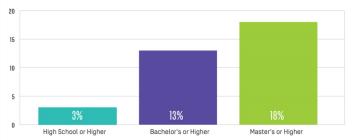


#### Who they are

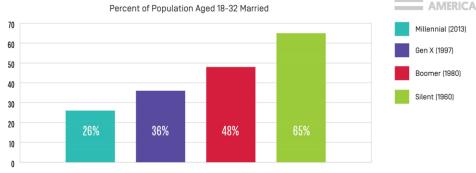


#### Who they are

Change in the Percent of 25- to 29-Year-Olds with Selected Levels of Educational Attainment, 2007-2013



Source: U.S. Department of Education, National Center for Education Statistics, "Digest of Education Statistics: Percentage of persons 25 to 29 years old with selected levels of educational attainment, by race/ethnicity and sex: Selected years, 1920 through 2013," Table 104.2, 2013.



• — NEW

Source: Pew Research Center, "Millennials in Adulthood: Detached from Institutions, Networked with Friends," 2014.

• — NEW

AMERICA

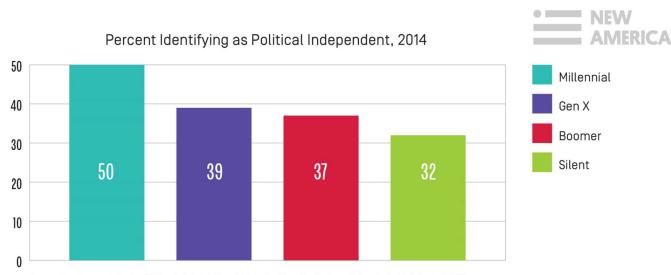


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Michigan Foundations

#### What motivates them



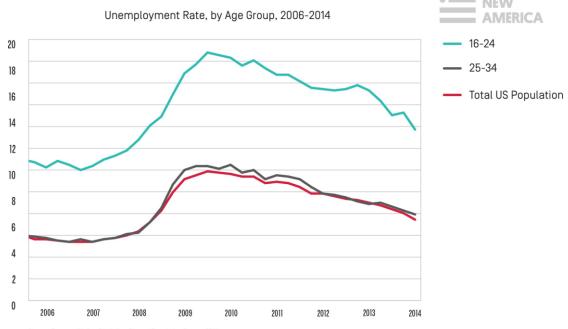
Source: Pew Research Center, "Millennials in Adulthood: Detached from Institutions, Networked with Friends," 2014.



#### What motivates them

- First "<u>tech native</u>" generation
- Used to *instant access* to data, choices, reviews on everything from movies to political candidates to beer.
- What does this imply about their attitudes toward "giving"?
  - ✓ Actively engaged Ice Bucket Challenge
  - $\checkmark$  Want to see the impact
  - ✓ Speak to their interests healthy lifestyle, environmentalism, job and career choices

#### What is their economic reality



Source: Bureau of Labor Statistics, Current Population Survey, 2014.



#### What is their economic reality

Percent Change in Median Income, 1995-2013, by Age Group 0.21% Overall 17% 75 or over 57% 65-74 55-64 -0.33% 45-54 5% 35-44 -9% Under 35 -20 10 20 30 40 50 60 -10 0

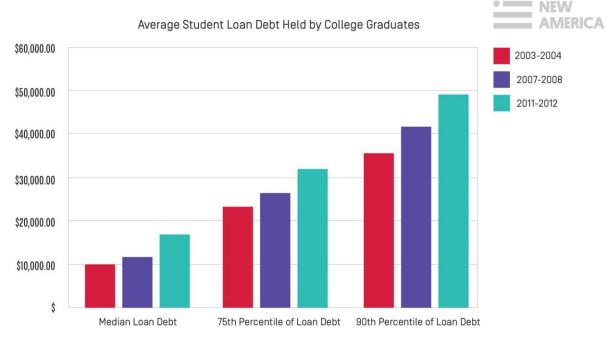
Source: Board of Governors of the Federal Reserve System, "2013 Survey of Consumer Finances," 2014.



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**NEW** AMERICA

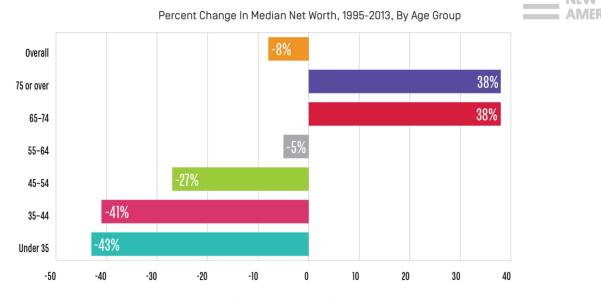
#### What is their economic reality



Source: Ben Miller, "The Student Debt Review," Washington, D.C.: New America, 2014.



#### **Millennials as Potential Donors**



Source: Board of Governors of the Federal Reserve System, "2013 Survey of Consumer Finances," 2014.



#### **Millennials as Potential Donors**

"It may seem something simple. It's just semantics: <u>donation vs. investment</u>. But I think to a millennial, who's grown up in a very different world, one that's more participatory because of the digital tools that we have, to them they want to feel like they're making an investment. Not just that they're investing their capital, but they're investing emotionally."

Amy Webb, Webbmedia Group





 Do these perceptions ring true for Millennials in your community?

 What generational differences are you seeing with your younger staff, volunteers, donors?



## Engaging Across The Generations



## **Tips for Engaging Millennials**

 Start young – remember, the youngest Millennials are in *middle* school right now!

#### Speak to their interests – for 20-somethings, job and career opportunities are key

Start small but steady –

"sustainers" among young families and HS alumni



Our Community's Foundation Give for Good, for Ever





#### **Tips for Engaging Millennials**

- Speak to their hearts <u>and</u> ROI
  - ✓ They want to make a difference and will give where they think a difference will be made!
  - ✓ They want to do more than give money think "Ice Bucket Challenge"
  - $\checkmark$  The world is much smaller than it used to be

*Opportunity – challenge – for community foundations to make the case for investing in the place they call home.* 



# Share your stories!

- How are you engaging younger generations in the work of the foundation (e.g. what are you doing to connect with YAC alums once they leave high school)?
- How are the interests and motivations of Millennials (and others) changing the way that you work?
- ✓ Where do you need to improve your practice?

CAAF Council of Michigan Foundations



#### Thank you for joining us!

#### For More Information Deb@e2mail.org www.energizingentrepreneurs.org

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